## IRVING INDEPENDENT SCHOOL DISTRICT **DOCUMENTED WALK-THROUGH FORM**

Name of teacher	Campus
Grade level/Subject	Date
Content Objective (PDAS II 1):	
1. Alignment of objective to curriculum (local	I targets, TEKS or TAKS) (PDAS II 5): Yes No
2. Dominant Teacher Activity (PDAS II 2):  Direct Teach Teacher-Learner Interaction (PDAS II 3) Monitor student work AV/test Sit at desk Other	8)
3. Alignment of activities and resources to obj	ective (PDAS II 5): Y No
4. Dominant Student Activity (PDAS II 2):  Seat Work/Independent Study  Hands-on  Small group work  Large group work (PDAS II 8)  Technology (PDAS II 9)  Other	
5. Cognitive Level (PDAS II 3):  Knowledge, Comprehension  Approximately	pplication Analysis, Synthesis, Evaluation
Signature of Administrator	Signature of Teacher
Date and Time of Walk-Through	Date
White Copy – Teacher Yell	low Copy - Campus file Pink Copy - Appraiser's fil